

## IRMO ELEMENTARY

7401 Gibbes Street  
Irmo, SC 29063

**GRADES** K-5 Elementary School

**ENROLLMENT** 557 Students

**PRINCIPAL** Jim Shirley 803-732-8275

**SUPERINTENDENT** Dr. Dennis O. McMahon 803-732-8000

**BOARD CHAIR** Cindy Sweigart 803-898-0096

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	1	0	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes

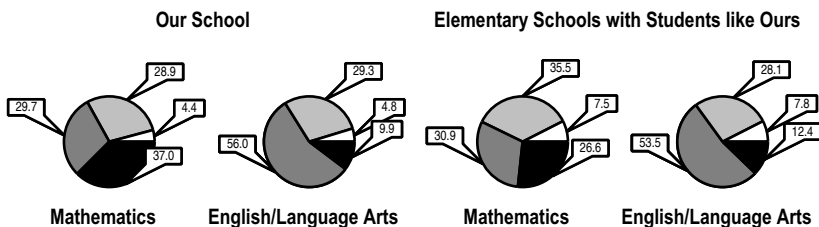
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	284	100.0	4.8	29.3	56.0	9.9	78.0	Yes	Yes
<b>Gender</b>									
Male	141	100.0	5.8	29.9	57.7	6.6	76.6		
Female	143	100.0	3.7	28.7	54.4	13.2	79.4		
<b>Racial/Ethnic Group</b>									
White	230	100.0	2.7	24.1	61.6	11.6	83.9	Yes	Yes
African-American	45	100.0	15.0	52.5	30.0	2.5	55.0	Yes	Yes
Asian/Pacific Islanders	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	249	100.0	4.1	26.9	58.3	10.7	81.0		
Disabled	35	100.0	9.7	48.4	38.7	3.2	54.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	284	100.0	4.8	29.3	56.0	9.9	78.0		
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	283	100.0	4.8	29.0	56.3	9.9	78.3		
<b>Socio-Economic Status</b>									
Subsidized meals	35	100.0	13.8	58.6	27.6	0.0	44.8	I/S	I/S
Full-pay meals	249	100.0	3.7	25.8	59.4	11.1	82.0		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	284	100.0	4.4	28.9	29.7	37.0	79.5	Yes	Yes
<b>Gender</b>									
Male	141	100.0	2.9	27.0	31.4	38.7	81.0		
Female	143	100.0	5.9	30.9	27.9	35.3	77.9		
<b>Racial/Ethnic Group</b>									
White	230	100.0	2.2	24.6	31.7	41.5	84.8	Yes	Yes
African-American	45	100.0	17.5	47.5	20.0	15.0	50.0	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	249	100.0	2.9	26.0	31.0	40.1	84.3		
Disabled	35	100.0	16.1	51.6	19.4	12.9	41.9	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	284	100.0	4.4	28.9	29.7	37.0	79.5		
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	283	100.0	4.4	28.7	29.8	37.1	79.8		
<b>Socio-Economic Status</b>									
Subsidized meals	35	100.0	17.2	58.6	20.7	3.4	41.4	I/S	I/S
Full-pay meals	249	100.0	2.9	25.4	30.7	41.0	84.0		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	80	100.0	6.5	23.4	61.0	9.1	70.1
	<b>Grade 4</b>	111	100.0	11.5	30.8	54.8	2.9	57.7
	<b>Grade 5</b>	126	100.0	16.4	31.0	50.0	2.6	52.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	96	100.0	2.1	17.9	54.7	25.3	80.0
	<b>Grade 4</b>	79	100.0	2.5	35.4	59.5	2.5	62.0
	<b>Grade 5</b>	109	100.0	10.2	39.8	47.2	2.8	50.0
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	80	100.0	9.1	31.2	31.2	28.6	59.7
	<b>Grade 4</b>	111	100.0	7.7	19.2	30.8	42.3	73.1
	<b>Grade 5</b>	126	100.0	6.9	33.6	35.3	24.1	59.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	96	100.0	6.3	34.7	36.8	22.1	58.9
	<b>Grade 4</b>	79	100.0	2.5	32.9	29.1	35.4	64.6
	<b>Grade 5</b>	109	100.0	5.6	22.2	23.1	49.1	72.2
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n= 557)</b>				
First graders who attended full-day kindergarten	91.0%	N/C	96.8%	100.0%
Retention rate	0.5%	Up from 0.3%	1.1%	2.7%
Attendance rate	97.0%	Up from 96.3%	97.0%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.8%		0.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.8%		0.4%	3.5%
Eligible for gifted and talented	46.9%	Down from 53.3%	41.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.3%	Up from 3.8%	5.1%	8.2%
Older than usual for grade	0.2%	No change	0.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 1.5%	0.0%	0.0%
<b>Teachers (n= 40)</b>				
Teachers with advanced degrees	70.0%	Down from 75.6%	60.0%	51.4%
Continuing contract teachers	87.5%	Down from 90.2%	92.2%	87.5%
Highly qualified teachers**	97.1%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	5.3%		0.0%	0.0%
Teachers returning from previous year	90.7%	Up from 88.7%	88.6%	86.7%
Teacher attendance rate	93.7%	Down from 94.9%	95.6%	94.9%
Average teacher salary	\$43,762	Up 2.4%	\$42,904	\$40,760
Prof. development days/teacher	8.9 days	Down from 10.9 days	10.8 days	12.4 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.6 to 1	21.4 to 1	18.9 to 1
Prime instructional time	89.7%	Down from 90.4%	91.5%	90.0%
Dollars spent per pupil*	\$6,883	Up 5.7%	\$5,642	\$6,044
Percent of expenditures for teacher salaries*	64.4%	Down from 66.6%	68.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.5%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Irmo Elementary (IES) is to ensure that each child achieves his or her potential through diverse and challenging educational experiences, which provide a foundation for life-long learning and instill a desire to be a productive member of society. Among our accomplishments are: Palmetto's Finest School, National Blue Ribbon School of Excellence, University of South Carolina Professional Development School, Red Carpet School, Exemplary Writing School and Palmetto Gold Recipient.

Elise Helms, our music teacher, is our 2003-2004 Teacher of the Year. Laura Shirley, the school cafeteria manager is our 2003-2004 Support Person of the Year. Mrs. Shirley was also recognized as the Support Person of the Year for the entire district.

Historically, this community has had a high level of parent involvement, with active volunteers in our building each day. Parents are responsible for many committees, all of which contribute to the academic growth of our students. The parents' contributions include the SuccessMaker Computer Lab (which offers leveled reading and math instruction for each child each day), a parent operated Publishing Center, Baxter Court (an outdoor environmental classroom), and Family Literacy Night (featuring several activities for students and their parents to read and write together). The IES exemplary writing program also includes the Principal's Writing Award and a business partnership incentive for literacy from Carrabba's.

This was the first year that our school was involved in implementing the Safe Schools/Healthy Students Grant, which provides counselors, social workers, and Expectations Coaches for our students. The after-school program, Success in Schools, helps build teamwork, leadership and conflict management skills through character education.

Our students learn to be good citizens by accepting the responsibility of service at school. Fourth-graders deliver the mail for Wee Deliver System. Fifth-graders serve on our Safety Patrol, SuperStar Singers, Orchestra, and the WBEE Morning Television Show. Students work on Student Council, Chess Club, Journalism Club, Web Team, and serve as Friendly Helpers. An Irmo fifth-grader represented the school/district in the South Carolina Geography Bee. Another Irmo fifth-grader placed second in the Palmetto Book Alliance Contest.

Our goal at Irmo Elementary School is to challenge each and every child to achieve his or her greatest potential.

Jim Shirley, Principal and Lynn Moore, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	42	104	59
<b>Percent satisfied with learning environment</b>	97.5%	90.4%	94.9%
<b>Percent satisfied with social and physical environment</b>	95.2%	96.1%	98.3%
<b>Percent satisfied with home-school relations</b>	97.6%	95.2%	86.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.